

Practice English C2

Complete Exam Pack 1

C2 Proficiency practice tests PDF — Parts 1 to 4 with answer key

Part 1: The Evolving Landscape of Academic Librarianship

The convergence of digital innovation and evolving scholarly demands is reshaping the professional identity of librarians working in higher education. A growing number of these professionals now conceive of themselves as knowledge navigators who (1) and govern access to the vast informational ecosystems underpinning academic inquiry, pedagogy and scientific research. There is broad consensus that the tempo of transformation has (2) considerably, with the majority of content now disseminated through electronic channels.

Consequently, the scope of a librarian's remit has expanded to encompass information technology infrastructure, institutional knowledge architecture and digital access portals, alongside the perpetual demand for adept stewardship of services drawn from an ever-widening (3) of globally distributed resources. Far from being a source of professional anxiety, these (4) are widely regarded as invigorating. Librarians respond by cultivating flexibility and adaptability, forging a robust (5) with their user communities, broadening their competencies to encompass (6) for those navigating digital environments, and spearheading the rollout of electronic services. (7), the overwhelming majority of practitioners maintain that a substantial body of traditional library expertise remains thoroughly (8) in the contemporary digital era.

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|-----------------------------------|---------------------------------|
| 1. A) enable
C) incorporate | B) facilitate
D) render |
| 2. A) accelerated
C) raced | B) gathered
D) hastened |
| 3. A) accumulation
C) series | B) extent
D) range |
| 4. A) goals
C) achievements | B) challenges
D) strengths |
| 5. A) point
C) focus | B) attention
D) contact |
| 6. A) encouragement
C) support | B) approval
D) supplies |
| 7. A) Moreover
C) Similarly | B) Nevertheless
D) Therefore |
| 8. A) applicable
C) preferable | B) expedient
D) parallel |

Part 2: Key Word Transformations – Test 24

Few things are more likely to exasperate a seasoned alpinist than being asked to justify their passion, or to explain why they willingly put (9) with gruelling hardship and genuine peril. When the celebrated climber Edmund Carver was pressed in 1931 on his reasons for attempting an uncharted Himalayan peak, he replied simply: 'Because the summit demands it.' It is entirely plausible that, having fielded the identical question on countless occasions, Carver had long since abandoned any attempt at a thoughtful reply, and that this was merely the first phrase to (10) into his mind. Then again, for (11) we know, it may have been his elegant shorthand for 'Why would I not?'

This strikes one as perfectly self-evident (12) someone of Carver's temperament and calibre. One ascends because one is constitutionally equipped to do so. A productive lens through which to view such figures — mountaineers, polar explorers, deep-sea pioneers — is to see them (13) individuals who have arrived at a lucid reckoning with their own capabilities. When one reads their memoirs, more often (14) not, they present themselves as people utterly (15) ease within environments that would overwhelm most, (16) forbidding or alien those environments might appear to the uninitiated.

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Part 3: The Anatomy of Tears: Why Human Beings Weep

Weeping is one of humanity's most intimate and least understood behaviours. For much of scientific history it was dismissed as a physiological accident — a vestige of some earlier, more primitive function with no bearing on the lives of modern human beings. The proposition that crying served any discernible (17) purpose was met with scepticism, most famously by Charles Darwin himself, whose assessment has since been comprehensively revised. Contemporary researchers have redirected attention towards the profound social (18) of tears, documenting the central role that crying plays in forging the (19) between infant and caregiver during the earliest and most vulnerable months of life. The prevailing view is that tears function, at least in childhood, as the body's most unambiguous signal of (20) — a broadcast of need addressed to anyone within sight or hearing.

Why weeping should persist into adulthood is a considerably thornier question. One compelling hypothesis holds that it proved (21) to early human communities precisely because it was so difficult to fake: a visible display of vulnerability functioned as a reliable indicator of sincerity, enabling the cultivation of trust across social groups. On this account, we weep in solidarity with those enduring profound (22) because tears communicate what words routinely fail to convey. They may also be shed entirely (23) — to the consternation of the weeper — in response to music of extraordinary beauty or a particularly affecting passage of prose. The social function of crying would appear, on any honest reckoning, to be (24) , even as its deeper mechanisms remain tantalizingly out of reach.

17. _____ (EVOLVE)
18. _____ (SIGN)
19. _____ (ATTACH)
20. _____ (HELP)
21. _____ (ADVANTAGE)
22. _____ (JUST)
23. _____ (VOLUNTARY)
24. _____ (DENY)

Part 4: Key Word Transformations – Test 1

25. The thing I'd like most would be to visit the art gallery again.

more

There's the art gallery again.

26. When I shouted at the boys to stop throwing stones they completely ignored me.

took

The boys when I shouted at them to stop throwing stones.

27. What the lecturer said was not very clear at times.

lack

There in what the lecturer said at times.

28. It was only when it got dark that Paolo decided to make his way back home.

fell

It was not that Paolo decided to make his way back home.

29. The company avoids employing unqualified staff unless there is no alternative.

resort

Only employ unqualified staff.

30. The careful preparation for the event ensured it was a memorable day for everyone who attended.

which

The care event ensured it was a memorable day for everyone.

Answer Key

Part 1

- | | |
|-----------------|----------------|
| 1. FACILITATE | 2. ACCELERATED |
| 3. RANGE | 4. CHALLENGES |
| 5. FOCUS | 6. SUPPORT |
| 7. NEVERTHELESS | 8. APPLICABLE |

Part 2

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|---------|-------------|
| 9. UP | 10. COME |
| 11. ALL | 12. TO |
| 13. AS | 14. THAN |
| 15. AT | 16. HOWEVER |

Part 3

- | | |
|-------------------|------------------|
| 17. EVOLUTIONARY | 18. SIGNIFICANCE |
| 19. ATTACHMENT | 20. HELPLESSNESS |
| 21. ADVANTAGEOUS | 22. INJUSTICE |
| 23. INVOLUNTARILY | 24. UNDENIABLE |

Part 4

- | | |
|---|-------------------------------------|
| 25. NOTHING I'D LIKE MORE THAN TO VISIT | 26. TOOK ABSOLUTELY NO NOTICE OF ME |
| 27. WAS A LACK OF CLARITY | 28. UNTIL DARKNESS FELL |
| 29. IN THE LAST RESORT DOES THE COMPANY | 30. WHICH WENT INTO PREPARING THE |