

## THE PRACTICE COLLECTION

# USE OF ENGLISH.

# B2

## Practice test 08

Focused practice. Precise English.  
Build confidence, one part at a time.

|                            |                        |                          |
|----------------------------|------------------------|--------------------------|
| <b>04</b><br>Focused parts | <b>30</b><br>Questions | ✓<br>Answer key included |
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Name

Date

## PART 1 · QUESTIONS 1-8

## MULTIPLE-CHOICE CLOZE

01

Why some people keep diaries

## INSTRUCTIONS

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap.

## Why some people keep diaries

Keeping a diary is often thought of as a way of recording important events, but many people use one simply to organise ordinary thoughts. The habit can take many forms, from a few lines written each evening to longer weekly reflections.

Some writers find that putting an experience into words helps them (1) \_\_\_\_\_ sense of what happened. Others use a diary to keep (2) \_\_\_\_\_ of goals, ideas or small changes in their routine. There is no need to produce perfect writing, and experts often advise beginners (3) \_\_\_\_\_ spending too much time correcting every sentence. The value lies in writing regularly enough for patterns to (4) \_\_\_\_\_, while looking back can also (5) \_\_\_\_\_ memories that might otherwise have been forgotten. A short note about a journey, conversation or meal may later bring an entire day (6) \_\_\_\_\_ mind. However, diary writing does not appeal (7) \_\_\_\_\_ everyone. Some people prefer photographs or voice notes. The most useful method is simply the one a person is likely to (8) \_\_\_\_\_ with over time.

CHOOSE A, B, C OR D

| No. | A       | B      | C       | D       |
|-----|---------|--------|---------|---------|
| 1   | do      | take   | make    | give    |
| 2   | track   | watch  | notice  | record  |
| 3   | against | about  | from    | over    |
| 4   | arrive  | emerge | rise    | appear  |
| 5   | return  | raise  | recover | trigger |
| 6   | to      | in     | on      | at      |
| 7   | for     | with   | to      | at      |
| 8   | stay    | stick  | keep    | hold    |

## PART 2 · QUESTIONS 9-16

## OPEN CLOZE

02

After Closing Time at the Museum

## INSTRUCTIONS

For questions 9–16, read the text below and think of the word which best fits each gap. Use only one word in each gap.

Write your answers in capital letters.

## After Closing Time at the Museum

Most visitors leave a museum when the doors close, but for some employees the working day is far from over.

Security staff begin checking every room to make sure (9) \_\_\_\_\_ is empty. Conservators may use the quiet hours to examine objects that cannot easily be moved while visitors are present. If a display needs changing, technicians can work without having to worry (10) \_\_\_\_\_ disturbing the public. Large objects sometimes have to be carried through narrow spaces, which can be more difficult (11) \_\_\_\_\_ it appears.

Museums also use the night for cleaning and maintenance. Dust must be removed carefully because some objects are too delicate for (12) \_\_\_\_\_ ordinary cleaning product to be used on them. Temperature and humidity are monitored throughout the building so (13) \_\_\_\_\_ staff can react quickly if conditions change. By the time the first visitors arrive, most of this work has already (14) \_\_\_\_\_ completed. Few people ever see it happening, but the collections would not remain in good condition (15) \_\_\_\_\_ it. In other words, much of what keeps a museum running takes place out (16) \_\_\_\_\_ sight.

## YOUR ANSWERS

|    |       |    |       |
|----|-------|----|-------|
| 9  | _____ | 10 | _____ |
| 11 | _____ | 12 | _____ |
| 13 | _____ | 14 | _____ |
| 15 | _____ | 16 | _____ |

## PART 3 · QUESTIONS 17–24

## WORD FORMATION

03

Borrowing Instead of Buying

## INSTRUCTIONS

For questions 17–24, read the text below. Use the word given in capitals to form a word that fits each gap. Write your answers in capital letters.

## Borrowing Instead of Buying

Tool libraries let members borrow drills, ladders and garden tools instead of buying things they may use only once or twice a year. The idea has clear financial (17) \_\_\_\_\_, especially for people in small homes with little room to store things. It also cuts needless (18) \_\_\_\_\_, as fewer products have to be made, moved and stored for long periods.

Running the service still needs good (19) \_\_\_\_\_. Tools must be checked after each loan, and staff need a sound system for tracking (20) \_\_\_\_\_ and returns. Clear advice matters because some tools can be (21) \_\_\_\_\_ in inexperienced hands. Many libraries therefore offer short sessions to raise users' (22) \_\_\_\_\_. Organisers say the social side is equally (23) \_\_\_\_\_: members often swap advice, tips and ideas as well as tools. As interest grows, tool sharing may become a more (24) \_\_\_\_\_ feature of local life, while also helping people try jobs they might otherwise avoid.

| No. | Base word | Your answer |
|-----|-----------|-------------|
| 17  | ADVANTAGE | _____       |
| 18  | CONSUME   | _____       |
| 19  | ORGANISE  | _____       |
| 20  | BORROW    | _____       |
| 21  | DANGER    | _____       |
| 22  | CONFIDENT | _____       |
| 23  | VALUE     | _____       |
| 24  | NOTICE    | _____       |

## PART 4 · QUESTIONS 25-30

## KEY WORD TRANSFORMATIONS

## 04

Key Word Transformations – B2 Test 8

## INSTRUCTIONS

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use between two and five words, including the word given.

- 25 The match was delayed because thick fog developed.

HELD

The match was \_\_\_\_\_ the thick fog.

- 26 Sara persuaded me to apply for the course.

TALKED

Sara \_\_\_\_\_ for the course.

- 27 The coffee was so hot that I could not drink it.

HOT

The coffee was \_\_\_\_\_ drink.

- 28 I do not care which route we take.

DIFFERENCE

It \_\_\_\_\_ which route we take.

- 29 This route is shorter than the old one.

AS

The old route is \_\_\_\_\_ this one.

- 30 Mia solved the problem, not Daniel.

WHO

It \_\_\_\_\_ the problem.

Before checking: read each complete sentence again and check the meaning, grammar and word count.

## PRACTICE TEST 08 · REVIEW

## ANSWER KEY



Accepted answers are shown where more than one form is valid.

## 01 MULTIPLE-CHOICE CLOZE

- |               |             |               |              |
|---------------|-------------|---------------|--------------|
| 1 C · make    | 2 A · track | 3 A · against | 4 B · emerge |
| 5 D · trigger | 6 A · to    | 7 C · to      | 8 B · stick  |

## 02 OPEN CLOZE

- 9 IT
- 10 ABOUT
- 11 THAN
- 12 AN
- 13 THAT
- 14 BEEN
- 15 WITHOUT
- 16 OF

## 03 WORD FORMATION

- 17 ADVANTAGES
- 18 CONSUMPTION
- 19 ORGANISATION / ORGANIZATION
- 20 BORROWERS
- 21 DANGEROUS
- 22 CONFIDENCE
- 23 VALUABLE
- 24 NOTICEABLE

## 04 KEY WORD TRANSFORMATIONS

- 25 HELD UP BECAUSE OF
- 26 TALKED ME INTO APPLYING
- 27 TOO HOT FOR ME TO
- 28 MAKES NO DIFFERENCE TO ME
- 29 NOT AS SHORT AS / NOT SO SHORT AS
- 30 WAS MIA WHO SOLVED

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